

GENESIS

Lesson 10:

QUIZ

CONTENT: A quiz on the entire chapter of *Genesis*.

ASSIGNMENT:

- Arrange the class in 2 main teams; let them sit facing you in lines of 4 each; per team so that they can come up easily line by line to answer.
- Have a black board and chalk available for writing the score. Preferably, appoint someone as a scorer to make a record of each team's scores. This makes the competition more interesting.
- On either side have arrangements of table and chair for the competitors to sit while taking the quiz in such a manner that they face the audience.
- Keep a clock and bell handy. Arrange for prizes too

REFERENCES: Chapter of *Genesis*

MATERIALS NEEDED:

Black board, prizes, scorer, house puzzle for each team, 5 names written on paper and placed on chairs

I. ROUND ONE: WHO DID THIS?

{Points: 2 per answer} {Number of Children: 4/8 per team}

[Write the names of ABRAHAM, JOSEPH, JACOB, SARAH, NOAH side by side on the black board. 2 children one from each team stand ready at a distance from the black board – the back of the class. When the clue is read, they have to run and stand in front of the correct name. The first to reach gets 2 points and this procedure follows for this round of questions]

- Who allowed his nephew to choose first? [*Abraham*]
- Who saw a rainbow? [*Noah*]
- Who became the governor of Egypt? [*Joseph*]
- Who heard God speaking to Him in Haran? [*Abraham*]
- Who fooled his father with a trick? [*Jacob*]
- Who didn't believe God's promise? [*Sarah*]
- Who pushed the stone that many men could not move? [*Jacob, at the well, when he saw Rachael*]
- Who became a father at the age of 100? [*Abraham*]

II. ROUND TWO: WHO SAID TO WHOM?

{Points: 2 per correct answer, 1 point for passed on answer} {Number of Children: 4 per team}

Give the name of the persons who said the words and whom they were talking to

- "Let's separate. Choose any part of the land." [*Abraham to Lot*]
- "I am putting you in charge of the fish, the birds and all the wild animals." [*God to the first human beings*]
- "Forgive them, because they don't know what they are doing." [*Jesus to his father*]

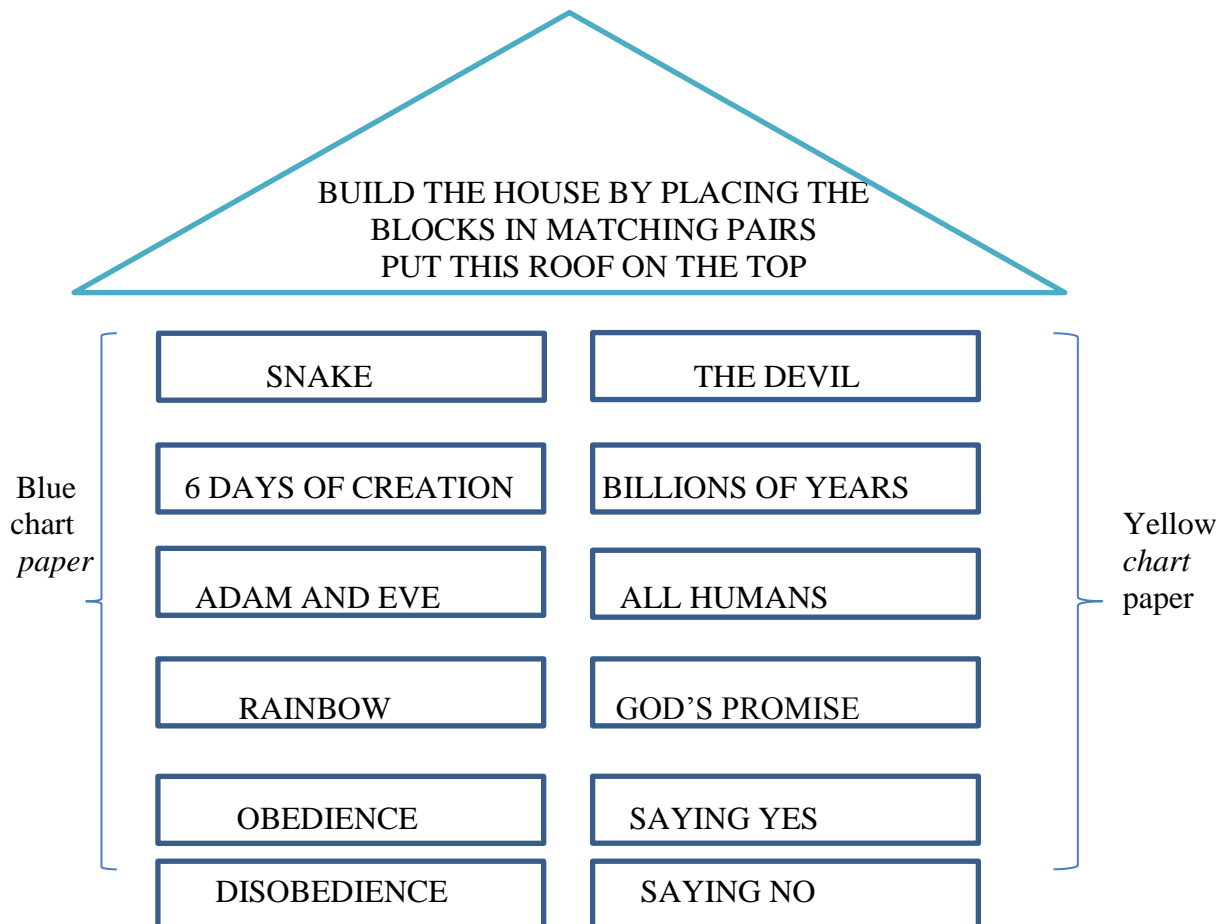
- “Leave your native land, and go to the country that I will show you.”[*God to Abraham*]
- “Did God really tell you not to eat the fruit? [*The snake or the devil to Eve*]
- “I saw the sun, the moon and eleven stars bowing down to me.”[*Joseph to his brothers*]
- “I will work for seven years for you.”[*Jacob to Laban – Rachael’s father*]
- “I will put you in charge of my country and all the people will obey your orders.”[*King of Egypt to Joseph*]

III. ROUND THREE: Building a House

{Points: 1 per correct match,3 extra points for finishing first if all answers are correct} {Number of Children: 4 per team}

Make 2 copies of the following, stick them on chart paper for strength and cut them up. Put them into 2 envelopes, one for each team.

Each group must empty out the bricks, build the house correctly, so that the two words which match each other are side by side, and finally place the roof on top. Put all the blue blocks on the left, and then try and match them correctly.



IV. PRAYER:

- Ask the children to think of all the people and stories they have learnt in the past few weeks.
- Ask them to think of one idea or message that they liked the most.
- Let them write down the name and the thought or idea that touched them.

- Let them share this with all [if the group is small], if it's a large group then share with the neighbour.
- Let different children say short prayers thanking God for what He has taught them.
- End by singing – Thank –you, Thank –you Jesus (or any other hymn of thanks).