

JESUS AND THE NEW COVENANT

UNIT ONE: THE WAY IS PREPARED

Revision

[Do not give the written test at this class!]

- Begin with a short prayer.
- Divide the class into 5 groups. Each group has 10 minutes to read over and prepare a presentation on one lesson *[Lessons 13-18 are allotted among the groups]*
- They come forward and summarise the lesson, giving the main facts (without looking at the handouts). Other students could question them about any point in the lesson.

MATERIALS NEEDED: Students' files with past handouts.

Test [Les 1-5]

- Begin with a prayer.
- Make sure the students do not have their files with them.
- If you like, you could allow the students to correct and mark their own papers as you call out the answers.

NB. Do not leave the tests with the students afterwards, so that students of subsequent years can use the same test.

MATERIALS NEEDED: Copies of test.

HOME ASSIGNMENT: Bring a Bible for the next class.

ANSWERS TO TEST**I. FACTS: Fill in the blanks:****THE PRESENTATION IN THE TEMPLE**

1. Jesus' parents took him to the Temple in Jerusalem to present him to God.
2. Led by the Spirit, a God-fearing man named Simeon came into the Temple.
3. He had been promised that he would not die until he had seen the Lord's Messiah.
4. He told Mary that sorrow, like a sword would pierce her heart.

THE VISIT OF THE MAGI

1. Soon after Jesus was born, some men who studied the stars came from the East to worship the new-born king.
2. The prophets had foretold that he would be born in the town of Bethlehem in the land of Judah.

THE FINDING IN THE TEMPLE

1. Jesus' family travelled to Jerusalem for the Passover festival.
2. Jesus was twelve years old when this incident took place.
3. After losing him they found him on the third day.
4. Jesus returned home with them and was obedient to them.

II. WORDS: Choose the most appropriate word from the block below.

1. The Jewish rite of growing up for a boy. BAR MITZVAH
2. The place where Jews meet to listen to God's Word. SYNAGOGUE
3. The origin of the ceremony of the Presentation. EXODUS STORY
4. It speaks of the kingship of Jesus. GOLD
5. It was a sign that Jesus was human and would die. MYRRH
6. It was a gift which said that Jesus was God. FRANKINCENSE
7. Jesus' hometown when he was growing up. NAZARETH
8. He tried to destroy Jesus as a baby. HEROD
9. Ancient astrologers from the east. MAGI

10. Calling up the dead, calling on demons etc. DIVINATION

III. TRUTHS: Mark 'True' or 'False' at the end of each statement:

THE CHURCH TEACHES US THAT...

1. Parents should not put pressure on their children about what career they take up. *TRUE, because each person is ultimately responsible for his own choices and has to answer to God for them. Children are first of all God's children, and should obey his call.*
2. Parents should not advise their children about whom to marry. *FALSE. They should advise but not force.*
3. Children should obey their parents no matter what they ask them to do. *FALSE. They should not obey if it is something wrong, going against God's commandments, because God comes first.*
4. When we try to call up the dead, we are hiding a desire for power. *TRUE.*
5. Consulting horoscopes goes against the commandment to love and respect God. *TRUE, because we should put our trust in God alone.*
6. Jesus is partly God and partly man. *FALSE. He is fully God and fully man.*
7. Jesus remained God when he became man. *TRUE.*
8. Jesus was like us in every way except sin. *TRUE.*

IV. BEHAVIOUR:

GIVE 3 GUIDELINES FOR GOOD COMMUNICATION: [Any 3 of the following]

1. BE HONEST! Speak the truth, but lovingly.
2. BE SPECIFIC! Talk about the problem. Don't exaggerate.
3. BE OPEN! Listen to the other's views, and to what he/she is feeling. Be ready to admit you are wrong... if you are!
4. BE GENTLE! Say, "I felt upset when you..." NOT "You always do this..."
5. BE POSITIVE! See the good in the other. The aim is to find an answer to the problem, not to show that you are right!

GIVE 3 THINGS THAT MAKE US FORGET THE DIGNITY OF OTHERS: [Any 3 of the following]

We tend to forget the dignity of others, and treat them as inferior if:

1. A person is different from us in their looks, build, colour, way of talking, habits, family background.
2. They are poorer than us.
3. They dress differently.
4. They are not as smart or as talented.

Home assignment: Bring a Bible for the next class.